

EMERGE COVID-19 and Gender Questions

Domestic Work Distribution, Time Use and Unpaid Labor

Domestic Work Distribution

Domestic responsibilities, including cooking, cleaning, and caring for family members, have increased due to the COVID-19 pandemic and the social containment efforts to manage the spread of the virus (lockdown, curfew, and other social distancing efforts).

1. For each of the following, please indicate who has had to increase their time on these tasks since the COVID-19 lockdown, circle all that apply, and then check the person who takes greatest responsibility for this task.

Activity	Who has increased work on this activity? (circle all that apply)	Who does most of the work for this activity? (circle one)
i. House Cleaning	a. Mothers b. Fathers c. Daughters d. Sons e. Other family members f. Someone outside of the family	a. Mothers b. Fathers c. Daughters d. Sons e. Other family members f. Someone outside of the family
ii. Cooking	a. Mothers b. Fathers c. Daughters d. Sons e. Other family members f. Someone outside of the family	a. Mothers b. Fathers c. Daughters d. Sons e. Other family members f. Someone outside of the family
iii. Taking care of children	a. Mothers b. Fathers c. Daughters d. Sons e. Other family members f. Someone outside of the family	a. Mothers b. Fathers c. Daughters d. Sons e. Other family members f. Someone outside of the family
iv. Taking care of family members when they are ill	a. Mothers b. Fathers c. Daughters d. Sons e. Other family members f. Someone outside of the family	a. Mothers b. Fathers c. Daughters d. Sons e. Other family members f. Someone outside of the family
v. Taking care of older family members	a. Mothers b. Fathers c. Daughters d. Sons e. Other family members f. Someone outside of the family	a. Mothers b. Fathers c. Daughters d. Sons e. Other family members f. Someone outside of the family
vi. Making sure the children are continuing to study and do schoolwork, or helping them with their studies	a. Mothers b. Fathers c. Daughters d. Sons e. Other family members f. Someone outside of the family	a. Mothers b. Fathers c. Daughters d. Sons e. Other family members f. Someone outside of the family

Source: Adapted from -

- UN Women. Surveys show that COVID-19 has gendered effects in Asia and the Pacific. April 29, 2020. <https://data.unwomen.org/resources/surveys-show-covid-19-has-gendered-effects-asia-and-pacific>

Time Use and Unpaid Labor

1. For each of the following activities, can you please tell me about how many hours a day you typically spend on the activity, and whether this is more or less time than you spent on this activity before the pandemic.

Activity	Hours You Spend per Day						Has this increased, decreased or stayed the same since the COVID-Pandemic		
	0	1-2	3-4	5-7	8-10	11+	a.	b.	c.
i. Work for Pay/Wage earning	0	1-2	3-4	5-7	8-10	11+	a	b	c
ii. Own business work	0	1-2	3-4	5-7	8-10	11+	a	b	c
iii. Farming/Livestock/Fishing	0	1-2	3-4	5-7	8-10	11+	a	b	c
iv. Weaving/Sewing/Textile Care	0	1-2	3-4	5-7	8-10	11+	a	b	c
v. Shopping/Buying Goods	0	1-2	3-4	5-7	8-10	11+	a	b	c
vi. Travelling and Commuting	0	1-2	3-4	5-7	8-10	11+	a	b	c
vii. Getting health services for self or other family members	0	1-2	3-4	5-7	8-10	11+	a	b	c
viii. Cooking for the family	0	1-2	3-4	5-7	8-10	11+	a	b	c
ix. Other domestic work (including cleaning, fetching wood or water)	0	1-2	3-4	5-7	8-10	11+	a	b	c
x. Unpaid care for children, ill family members, or the elderly.	0	1-2	3-4	5-7	8-10	11+	a	b	c
xi. School (also homework/studies)	0	1-2	3-4	5-7	8-10	11+	a	b	c
xii. Exercise	0	1-2	3-4	5-7	8-10	11+	a	b	c
xiii. Personal Care (bathing, grooming)	0	1-2	3-4	5-7	8-10	11+	a	b	c
xiv. Religious activities/prayers and religious services	0	1-2	3-4	5-7	8-10	11+	a	b	c
xv. Social activities, hobbies, leisure	0	1-2	3-4	5-7	8-10	11+	a	b	c
xvi. Watching TV/Listening to radio/Reading (can include using phone or computer for entertainment)	0	1-2	3-4	5-7	8-10	11+	a	b	c
xvii. Eating and Drinking (meals and snacks)	0	1-2	3-4	5-7	8-10	11+	a	b	c
xviii. Sleeping/Resting	0	1-2	3-4	5-7	8-10	11+	a	b	c
xix. Assisting children with their studies/school work	0	1-2	3-4	5-7	8-10	11+	a	b	c

Source: Taken and adapted from:

- Malapit H, Kovarik C, Sproule K, Meinzen-Dick R, Quisumbing A. Instructional Guide on the Abbreviated Women's Empowerment in Agriculture Index (A-WEAI). IFPRI. October 12, 2015. https://www.ifpri.org/sites/default/files/a-weai_instructional_guide_final.pdf

To further develop your survey, please refer to the following modules:

- [Women and Girls' Agency](#)
- [Financial Inclusion, Stressors and Food Insecurity](#)
- [Partner Violence, Sexual Exploitation and Bystander Behavior](#)